

CEIS Coordinated Early Intervention Services Notice

New Heights School, for the past several years, has been identified as having what is known as a condition of “disproportionality” in identification of particular types of students in a particular special education category-OHD or Other Health Disability. In reality, many, if not most, of the students reported and were factored into the “disproportionality” condition were not actually evaluated and found to have a disability at New Heights, but enrolled at the school with the disability category discovered and assigned by the forwarding schools. That said, as a result of the designation, the school participates in the CEIS program (Coordinated Early Intervention Services), which compels/allows/affords the school the opportunity to use a specific portion of the school’s annual allocation of special education funds to provide services to certain identified students who have not been evaluated for a special education disability, but may be suspected as potentially having a disability. These students once identified are afforded various services through the special education realm as a pre-referral intervention, which could potentially prevent the need for conducting an evaluation and subsequently assigning a disability code to these students. New Heights will continue to do this on a voluntary basis even when the school is not required to do so as a service to students who may benefit from the program.